membered that many of the most worthy ad-
dresses made by Negroes have not been pre-
served in accessible form. Again and again, in some remote community, with true elo-
quence has an untutored preacher brought comfort and inspiration to a struggling people. J. C. Price, for years president of Livingstone College in North Carolina, was one of the truest orators the Negro race ever had, and many who heard him will insist that he was foremost. His name has become in some quarters a synonym for eloquence, and he certainly appeared on many noteworthy oc-
casions with marked effect. His reputation will finally suffer, however, for the reason given, that his speeches are not now generally acces-
sible. Not one is in Mrs. Dunbar's "Master-
pieces of Negro Eloquence."

One of the most effective occasional speakers within recent years has been Reverdy C. Ran-
som, of the A. M. E. Church. In his great moments Mr. Ransom has given the impression of the true orator. He has little humor, is stately and dignified, but bitter in satire and invective. There is, in fact, much in his speak-
ing to remind one of Frederick Douglass. One
of his greatest efforts was that on the occasion of the celebration of the one hundredth anniversary of the birth of Garrison, in Faneuil Hall, Boston, December 11, 1905. Said he, in part:

What kind of Negroes do the American people want? That they must have the Negro in some relation is no longer a question of serious debate. What kind of Negroes do the American people want? Do they want a voteless Negro in a republic founded upon universal suffrage? Do they want a Negro who shall not be permitted to participate in the government which he must support with his treasure and defend with his blood? Do they want a Negro who shall consent to be set aside as forming a distinct industrial class, permitted to rise no higher than the level of serfs or peasants? Do they want a Negro who shall accept an inferior social position, not as a degradation, but as the just operation of the laws of caste based on color? Do they want a Negro who will avoid friction between the races by consenting to occupy the place to which white men may choose to assign him? What kind of a Negro do the American people want? . . . Taught by the Declaration of Independence, sustained by the Constitution of the United States, enlightened by the education of our schools, this nation can no more resist the advancing tread of the hosts of the oncoming blacks than it can bind the stars or halt the resistless motion of the tide.*

*Quoted from "Masterpieces of Negro Eloquence," 314–5.