

EVOLUTION OR
CHRIST?

CHRIST OR HELL?

BY

T. T. MARTIN

Evangelist



EVOLUTION OR CHRIST? CHRIST OR HELL?

BY
T. T. MARTIN
Evangelist

Author of:

- "God's Plan with Men";
- "Redemption and the New Birth";
- "The New Testament Church";
- "The Second Coming of Christ";
- "Married Life—Its Present Day Dangers and Evils";
- "Going to Hell in Doves";
- "Hell, Heaven and Other Sermons";
- "Hell and the High Schools";
- "The Evolution Issue," Etc., etc.

SECOND
LOS ANGELES, CALIFORNIA, ADDRESS

FOREWORD

In the face of hundreds of great scientists who have rejected Evolution, some of whom at first accepted it and wrote in favor of it, and after mature study, repudiated it, many Evolutionist professors and Modernist (Evolution) preachers persist in blinding the people by saying that "all scientists believe in Evolution." This course would make honest men blush; but these Evolutionists never blush—they have evolved from that stage of existence.

Their bare-faced claims that only "mediaevalist" preachers, and "back-numbers" oppose Evolution is just as far from the truth. That the reader may see how utterly false these oft-repeated assertions are, and that he may have wherewith to meet this uncircumcised Philistine, I place here in this book a few smooth stones that the reader may place them in his shepherd's bag that he may smite this greatest giant that ever defied Jehovah of hosts and the God of Israel's armies.—T. T. M.

"We have counted noses, we have taken the vote, and the result is all biologists, all scholars, all universities, accept it, and so we are bound to believe it.' Thus we extend our democracy into the scientific world, and determine truth by a popular vote. If you can only get an idea started so that people will think that it is generally accepted, then the crowd will fall into line and yell."—Alfred Fairhurst, A. M., D. Sci., in "Atheism in Our Universities."

"As for transformation, it is not scientifically demonstrated either as concerns the passage of one species to another or as concerns the inheritance of acquired characteristics."—Luther T. Townsend, D. D., S. T. D., M. V. I., in "Collapse of Evolution."

"The descent of organisms is not a scientifically demonstrated proposition."—Prof. Zeeckler, of the University of Greifswald in "Beweis des Glaubens."

"Now the surprising thing, notwithstanding these facts, is that American university professors, on the lecture platform, assure the people that 'evolution is accepted by all scientists,' and that 'those who oppose it are not familiar with either the evolution hypothesis or the facts of natural history.' Were these professors clergymen, would it be discourteous to characterize such an exhibition as a piece of super-ignorance and insolence?"

"And if these facts as to the attitude of leading scientists, and if this revolution of opinion from evolution to anti-evolution are known, and certainly they ought to be, then can even

215.0904
M365e0

244854

the silence of some of our American professors be looked upon as honest and manly?"—Luther T. Townsend, D. D., S. T. D., M. V. L., in "Collapse of Evolution."

"If one scans a bit thoughtfully the landscape for the last few decades, he can hardly fail to see signs that the whole battle-ground of evolution will have to be fought over again; this time not so much between scientists and theologians, as among scientists themselves."—Prof. Wm. E. Ritter, of the Biological Research Department of the University of California.

"To-day the theory of natural selection has few followers among trained investigators, but it still has a popular vogue that is wide-spread and vociferous."—In "A Critique of the Theory of Evolution," by Prof. Thomas Hunt Morgan, of Columbia University.

"In the Contemporary Review, February-March, 1893, Herbert Spencer wrote: 'Close contemplation of the facts impresses me more strongly than ever with two alternatives—either there has been inheritance of acquired characters, or there has been no evolution.' This candid admission, in the face of the present proof that acquired characters do not persist, reminds us of Prof. Bateson's statement that if Darwin had known the facts now proved regarding Mendel's law, he would never have written his books. And we are compelled to believe that if Spencer were now alive, he would stand by his alternative and declare that 'there has been no evolution.'"—Howard Agnew Johnston, Ph.D., D. D., in "Scientific Christian Thinking for Young People."

"In the height of the Darwinian controversy, Professor Agassiz denied that there was any division on the subject of evolution, but adds facetiously and by way of explanation, that 'any man who accepted the doctrine of evolution ceased thereby to be a man of science.'"—Colonel T. W. Higginson in "Part of a Man's Life."

"Dr. Wm. Bateson, Professor of Biology in Cambridge University, in his recent book, 'Mendel's Principles of Heredity,' after a full discussion of the revolutionary overturning of the generally accepted theory of natural selection, as a result of Mendel's law, as proved by long and careful personal investigations and testings, confidently asserts that if Darwin had known the truth revealed by Mendel's law, he would never have written his books."—Howard Agnew Johnston, Ph.D., D. D., in "Scientific Christian Thinking for Young People."

Prof. Ernest Haeckel, probably the most brilliant advocate of evolution, save Herbert Spencer, palmed off on the public diagrams of supposed embryo fossils, as "missing links." He was charged with forgery and tried by the Jena University Court. Here is his own confession as published in *Muenchener Allgemeine Zeitung*:

"I begin at once with the contrite confession that a small per cent of my embryo diagrams are really forgeries, those namely for which the observed material is so incomplete or insufficient as to compel us to fill in and reconstruct the missing links by hypothesis and comparative synthesis. . . . I should feel utterly condemned by the admission, were it not that HUNDREDS OF THE BEST OBSERVERS AND MOST REPUTABLE BIOLOGISTS LIE UNDER THE SAME CHARGE. (See for proof "God or Gorilla," by Alfred W. McCann, LL. D.). The great majority of all morphological, anatomical, histological, and embryological diagrams ARE NOT TRUE TO NATURE, but are more or less SCHEMATIZED, DOCTORED AND RECONSTRUCTED. (See for abundant, absolute proof of this the crushing exposures in McCann's "God or Gorilla.") Yet these forged diagrams of Haeckel and other such swindlers and forgers are taught as actual facts in many of our schools at present and palmed off as "Science."

"AN ORGANISM CANNOT PASS ON TO ITS OFFSPRING A FACTOR WHICH IT DID NOT ITSELF RECEIVE IN FERTILIZATION."—William Bateson.

Professor Bateson is the world's greatest biologist, a man who has given his life to the study of evolution. After admitting this fact stated by Professor Bateson, how any sane, honest man can still believe in evolution is beyond my comprehension. It is no wonder that McCann, in "God or Gorilla," says: "We must describe it as the 'blind staggers' of science. That it has appropriated so much self-certified dignity and has fooled so many 'educated' men will ever remain one of the mysteries of this ouija-board age."

"Evolution demands of its devotee gullibility at every step."—Alfred Fairhurst, M. A., D. Sci., in "Atheism in Our Universities."

"The failure to explain one single well-observed fact is sufficient to cast doubt upon or even to subvert any hypothesis."—Sir William Hamilton.

"Let us acknowledge that in truth we know nothing about anything, so far as ultimate truths are concerned. Scientifically considered, nature is a riddle to which human curiosity can find no answer. Hypothesis follows hypothesis, the ruins of theories are piled one on another, but truth ever escapes us. To learn how to remain in ignorance may well be the final lesson of wisdom."—M. Fabre in "Souvenirs Entomologiques," 3rd series, p. 317.

"These professors are protected by what is called 'academic liberty,' or 'academic freedom.' They sit, as it were, in the steel vaults built by the millions of dollars of great universities and blandly smile at the protests that are made against their godless teaching. If they condescend to notice objections at all, it is to say that their teaching is misunder-

stood. At the same time they laugh up their sleeves, and say to themselves, 'The old fools are casting their eggs against stone walls.'—Alfred Fairhurst, A. M., D. Sci., in "Atheism in our Universities."

"It is impossible for scientists longer to agree with Darwin's theory of the origin of species. Varieties of many kinds we daily witness, but no origin of species."—Prof. Bateson, Professor of Biology in Cambridge University, the greatest living Biologist.

"If Bateson's opinion is generally accepted as a fact, or demonstrated truth, the way is open to search the causes of evolution along other lines of inquiry."—Prof. Henry Fairfield Osborn, of Columbia University.

Reader, do you take in what this language means, coming from the great High Priest of Evolution in America, the man who champions so many figures patched up from a few uncertain bones (See McCann's "God or Gorilla") and palms them off on a gullible public as "Science," or absolute proof of evolution? His language means, "We are in swamps of stumps"; it means as George Frederick Wright put it for them, "We are in too deep to wade and we cannot swim."

"In order that they may not be compelled to surrender the theory altogether, they have invented the idea that both man and the ape descended from a common ancestor, of which there is not the slightest trace known in the fossil history of animal life. Could anything be more unscientific? Is this intellectual honesty?"—Howard Agnew Johnston, Ph.D., D.D., in "Scientific Christian Thinking for Young People."

"Between the appearance of 'The Origin of Species' in 1859 and the present time, there have been great waves of faith in one explanation and then in another; each one of these waves of confidence has ended in disappointment, until finally we have reached a stage of very general scepticism. Thus, the long period of observation, experiment and reasoning which began with the French philosopher, Buffon, one hundred and fifty years ago, ends in 1916 with the general feeling that our search for causes, far from being near completion, has only just begun."—Professor Osborn, quoted in **EVOLUTION AND THE SUPERNATURAL**.

"They tell us they fix their faith in evolution because of the findings in palaeontology. Yet we have shown that palaeontology is no longer competent to furnish any facts to justify their faith."—Howard Agnew Johnston, Ph. D., D. D., in "Scientific Christian Thinking for Young People."

"They demand that their theories shall be accepted on their word. If this is not intellectual tyranny, the autocracy of falsehood, the sovereign reign of deceit, what is it?"—Alfred W. McCann, LL.D. in "God or Gorilla."

"Geology furnishes no genealogical link to show that existences of one race derive their lineage from the existence

of another."—Hugh Miller, the great Geologist, in "The Old Red Sandstone."

"Evolution is a theory that assumes everything of importance."—Alfred Fairhurst, A. M., D. Sci. in "Atheism in our Universities."

"The lower animals have a hairy covering. Man in a savage state needed this covering, since it would be useful for his protection. Evolution demands that any useful part be retained and improved. But hair is absent from most of man's body. It is thickest on the backs of animals, but usually absent on the backs of men. No theory of evolution can explain this loss."—Howard Agnew Johnston, Ph. D., D. D., in "Scientific Christian Thinking for Young People."

"We have seen how they attached the jaw of a chimpanzee to a human skull; how they compressed their measurements of that skull to make its c. c. capacity conform with the figure they thought they ought to have to bring it into the sub-man or part brute domain; how they misplaced an upper canine tooth by putting it into the lower jaw where it didn't belong, in order the more to justify their reconstruction of an apish face."—McCann in **GOD OR GORILLA**.

"It would be tedious to cite testimonies at length, but, in addition to M. de Quatrefrages, who has made a full and careful study of the whole question (Charles Darwin et ses precursors Francair, and Les Emules de Darwin) may be mentioned such continental scholars as Blanchard, (La Vie des etres animés), Wigand (Der Darwinismus und die Naturforschung, etc.), Wolff (Bietrage zur Kritik der darwinschen Lehre), Driesch (Biologisches Zentralblatt, 1896 and 1902), Plate (Bedeutung und Tragweite des Darwinischen Selektionsprinzips), Hertwig (Address to Naturalist Congress, Aachen, 1900), Heer (Urwelt der Schweiz), Kolliker (Ueber die Darwin'sche Schopfungstheorie), Eimer (Entstehung der Arten), Von Hartmann (Wahrheit and Irrthum im Darwinismus), Schilde (Antidarwinistisches in Ausland), Du Bois-Reymond (Conference, August 2, 1881, etc.), Virchow (Freiheit der Wissenschaft, etc.), Nageli (Mechanisch-physiologische Theorie der Abstammungslehre) Schaaflhausen (Ueber die anthropologischen Fragen), Fechner (Ideen zur Schopfungs- und Entwicklungsgeschichte der Organismen), Jacob (Der Mensch, etc.), Diebolder (Darwin's Grundprinzip, etc.), Huber (Die Lehre Darwins kritisch betrachtet), Joseph Ranke, and Von Bauer, —all of whom either reject Darwinism altogether or admit it only with fatal reservations." "The Old Riddle and the Newest Answer," Professor John Gerard."—McCann in **GOD OR GORILLA**.

"How extraordinary! If man were really descended from a pre-historic ancestor common to him and the apes of the present day, there must surely be some fossil trace left of his existence and not merely traces of apes. Why does palaeon-

tology furnish so many and such wonderful specimens of a fossil apes and not a single specimen of a hypothetical ancestor of man if they really lived side by side as is the claim?"—McCann, in *GOD OR GORILLA*.

"If the floods and sandstorms entombed all the fossil remains of ape-men and sub-men, why did the same floods and sand-storms spare the fossil remains of the countless scores of smaller animals now on exhibition in all the museums of the world?"—Alfred W. McCann, in *GOD OR GORILLA*.

"THE QUESTION RESOLVES ITSELF INTO A MATTER OF FACT. Have we any concrete evidence to warrant us in believing that definite modifications are ever, as such, or in any representative degree, transmitted? It appears to us that we have not."—Howard Agnew Johnston, in *Scientific Christian Thinking for Young People* quoting Prof. J. Arthur Thompson of Aberdeen University in *Heredity*.

"I was a young man with unformed ideas. I threw out theories and suggestions, wondering all the time over everything, and, to my astonishment the ideas took like wildfire; people made a religion of them."—Charles Darwin in his *Life and Letters* quoted in *Scientific Christian Thinking for Young People*.

"A poetical accumulation of probabilities without proofs, of seductive explanations without demonstration."—Dr. Charles Robb, the distinguished French Savant.

"At the International Congress of Zoologists at Berlin in 1901 Branco bore witness that palaeontology knows no ancestors of man, but that man suddenly and immediately appears before us in the diluvial age as a perfect homo sapiens."—Bavinck, *Philosophy of Revelation* p. 184.

"There ought to be a clear distinction made between science in the state of hypothesis and science in the state of fact; and, inasmuch as it is still in its hypothetical stage, the ban of exclusion ought to fall upon the theory of Evolution. I agree with Virchow that the proofs of it are still wanting, that the failures have been lamentable."—Professor Tyndale.

"A genius like Goethe is far from explained when we know that he inherited his stature from his father, and his cheerful disposition from his mother. Evolution is a great word, but it turns its back on difficulties and sums up a rich and complicated reality under a vague formula."—Bavinck, p. 120.

"We must confess unreservedly that there is not at our disposal A SINGLE UNEXCEPTIONABLE PROOF OF ITS CORRECTNESS."—Reinke, 1906.

"The theory of organic evolution has become the backbone of all biological teaching, and the false impression is made by those who teach it that the theory is established science."—Alfred Fairhurst, A. M., D. Sci. in "Atheism in our Universities."

"The prevalent fad now among the college-bred and among those who have some claim to education is evolution. Any up-to-date college man from most of our institutions is proud to claim that he is 'an evolutionist.' In fact, he is afraid not to do so."—Alfred Fairhurst, A. M., D. Sci. in "Atheism in our Universities."

Cuvier—"the greatest zoologist of all time,"—"There is no proof that all the differences which now distinguish organized beings are such as may have been produced by circumstances. All that has been advanced upon this subject is hypothetical."

"The number of species is equal to the number of divers forms which the Infinite Being created in the beginning; which forms, according to the prescribed laws of generation, produced others, but always like unto themselves."—Linnaeus.

"The biologist requires not fewer than a million years (Haeckel's estimate of a thousand million) to evolve man from the lower forms of organized life and not fewer than several hundred thousand years to lift him out of the brute condition from which, according to evolutionists, he has been developed. On the other hand the latest geologists have established the fact that not more than twelve or fifteen thousand years, as an outside limit, can be allowed for the entire life on earth of any being that has worn a human form."—Luther T. Townsend, D. D., S. T. D., M. V. I., in "Collapse of Evolution."

"The greatest menace to Christianity and to American Democracy is the modernist (Evolution) professor; and second only to this evil is the modernist (Evolution) pulpit."—W. B. Riley in "Inspiration or Evolution."

"Nietzsche, who in the judgment of Prof. Williams of Oxford, was the greatest exponent of Evolution known to the age said, "Egoism is the prime characteristic known to the noble soul!"—"Inspiration or Evolution."

"I saw the naturalist (Darwin) not many months ago, and told him that I had read his "Origin of Species" and other books; that he had by no means satisfied me that we were descended from monkeys, but had gone far to persuade me that he and his so-called scientific brethren had brought the present generation very near to monkeys."—Thomas Carlyle, quoted in "Inspiration or Evolution."

"It is a sad and terrible thing to see nigh a whole generation of men and women professing to be cultivated, looking around in purblind fashion, and finding no God in the Universe."—W. B. Riley in "Inspiration or Evolution."

"Once a great body of the citizenship acts on the assumption that there is neither divine purpose in the universe nor divine laws that must be followed, life resolves itself into a mere brutal struggle for existence."—Riley in "Inspiration or Evolution."

"We have a right to expect that professors in universities shall teach nothing as truth to their students except what they are absolutely certain of. We expect, above all, that what is presented as science, for scientia means knowledge, not conjecture nor theory, shall be beyond dispute and cavil. If there is the slightest reasonable doubt about scientific theories, we expect them not to be represented as doctrines, but solely as theories, with whatever doubt there is about them rather emphasized than minimized or obscured in any way. We have a right to expect that the relation of professor and student shall be above all one of the utmost candor and sincerity, lacking in pretense and in any attempt at producing a sensation for the sake of the sensation.

"When university professors teach the public, moreover, we expect from them a greater regard for their position as teachers. For, if, as Juvenal said, 'maxima pueris debetur reverentia,' (the greatest reverence is due to youth), then surely the public, who, without the means of critical judgment, sit as unquestioning children at the feet of the professors, should never by any half truth or any suppression or distortion of truth, be led to accept as scientific truth what is still really a matter of dispute and unsettled by scientists themselves."—James J. Walsh, M. D. Ph. D., in "The Evolution of Man."

"Are Atheists in professors' chairs to carry on their destructive work, unopposed, with a high and mighty hand? Is the public helpless in their hands? Is there no remedy by which Christian young people can be saved from the clutches of these ghouls?"—Alfred Fairhurst, A. M., D. Sci., in "Atheism in our Universities."

"Evolution knows nothing whatever as to how any of the organs of the body have originated."—Alfred Fairhurst, A. M., D. Sci., in "Atheism in our Universities."

"The nursing instinct in both mother and offspring and the milk glands must all appear at the same time, otherwise the process fails."—Alfred Fairhurst, A. M., D. Sci., in "Atheism in our Universities."

"Evolution of species has not been proved. Darwin's son, in writing his father's biography, says: 'We can not prove that a single species has changed.' And yet evolutionists claim that all species have changed."—Alfred Fairhurst, A. M., D. Sci., in "Atheism in our Universities."

"We have been careful to exclude the Bible from our public schools, and yet, in our ignorance, we permit a theory to be taught that destroys the Bible, as a book of authority, by denying miracles, revelation and what the Christian regards as supernatural."—Alfred Fairhurst, A. M., D. Sci., in "Atheism in our Universities."

"Not only does embryology give no direct aid but the failure of cytology (the study of cell organism) is equally complete*****DARWIN SPEAKS NO MORE WITH PHILLO-

SOPHICAL AUTHORITY. WE READ HIS SCHEME OF EVOLUTION AS WE WOULD THOSE OF LUCRETIUS OR OF LAMARCK.*****ALMOST THE LAST SHRED OF THAT TELEOLOGICAL FUSTIAN WITH WHICH VICTORIAN PHILOSOPHERS LOVED TO CLOTHE THE THEORY OF EVOLUTION IS DEAD.*****Do we, as a matter of fact, find in the world about us variations occurring of such a kind as to warrant faith in a contemporary progressive evolution?*****Till lately most of us would have said 'yes' without misgiving. The appearance of contemporary variation proves to be an illusion. We have done with the notion that Darwin came to favor, that large differences can arise by accumulation of small differences.*****Modern research lends not the smallest encouragement or sanction to the view that gradual evolution occurs by the transformation of masses of individuals, though that fancy has fixed itself on popular imagination.*****We see no changes in progress around us in the contemporary world which we can imagine likely to culminate in the evolution of forms distinct in the larger sense.—William Bateson in SCIENCE. That is the death knell of evolution.

"The layman accepts without challenge the shallow plausibilities tendered him by popular writers. Thus he clutters his mind with the doctrine of an ascending evolution of organic forms, whereas the scientist admits there is no evidence in favor of such ascending evolution. The layman of materialistic tendency adopts the ready-made conviction that man originated in the monkey; whereas the scientist knows and admits there is no trace of even a merely probable argument in favor of the monkey-origin of man."—McCann in GOD OR GORILLA.

"If fish could have risen into reptiles, and reptiles into mammalia, we would necessarily expect to find lower orders of fish passing into higher, and taking precedence of the higher in their appearance in point of time. But it is a geological fact that it is fish of the highest order that appear first on the stage, and that they are found to occupy exactly the same level during the vast period represented by five succeeding geological formations. There is no progression, and the argument fails."—Howard Agnew Johnston, Ph. D., D. D. in "Scientific Christian Thinking For Young People."

"The evidence of Geology today is that species seem to come into existence suddenly and in full perfection, remain substantially unchanged during the term of their existence, and pass away in full perfection. Other species take their places, apparently by substitution, not by transmutation."—Prof. Joseph LeConte, of the University of California.

"The question resolves itself into a matter of fact. Have we any concrete evidence to warrant us in believing that definite modifications are ever, as such, or in any representative

degree, transmitted? It appears to us that we have not."—Prof. J. Arthur Thompson, of Aberdeen University.

"Large areas in Europe and North America which are now principal centers of civilization were buried under glacial ice, thousands of feet thick, while the civilization of Babylonia, (6,000 to 6,000 years ago) was in its heyday. The glib manner in which many, not to say most, popular writers speak of the Glacial Epoch as far distant in Geological time, is due to ignorance of facts which would seem to be so clear that he who runs might read."—G. F. Wright, eminent geologist in **THE ORIGIN AND ANTIQUITY OF MAN.**

Probably in no department of natural science is the attempt to draw general conclusions from a number of facts more liable to be influenced by the subjective disposition of the student than in the early history of man. On this subject it often happens that upon a few facts theories are based which are stated with so much conviction as easily to lead those, who have no special knowledge of the subject, to regard them as assured scientific certainties.—Professor Schwalbe in the introduction to his work on **THE EARLY HISTORY OF MAN.**

"As he stands before us in all his primeval shagginess, grasping his heavy wooden spear in the moonlight—and so I have shown him in my drawing on the opposite page—he thrills us. This is our ancestor; this is the creature from which we evolved; this thing is bone of our bone, flesh of our flesh. We are stirred by his passions, urged on by his nameless instincts. Forty thousand years separate us from him."—Professor Knight of the American Museum of Natural History. This they call "Science!" This is what we are being forced, through our taxes to pay to have taught as "Science" to our children.

"The teaching of evolution ought, in my opinion, to be EXCLUDED by law, if necessary) from all public schools below the universities, and, in the Colleges and Universities it ought to be taught HONESTLY and fully to the select few who have the ability to comprehend it in all of its bearings."—Prof. Alfred Fairhurst, M. A., D. Sci. in **ATHEISM IN OUR UNIVERSITIES.**

"The public who employ teachers have a right to know what they teach. Does it accord with the genius of our Government or with our Christian civilization for a professor to proclaim his atheism to a class of young men and women in a State University? Is this to be accepted as a part of our Educational System? Are citizens voluntarily giving their money to support such teachings?"—**ATHEISM IN OUR UNIVERSITIES.**

EVOLUTION OR CHRIST?

CHRIST OR HELL?

Address delivered in Los Angeles, California,

November 11, 1923

Let not the title of a book I have published, "Hell and the High Schools," cause me to be written down as an enemy of our High Schools. Our public school system is our greatest national asset. Evolution, however, is being drilled into our High Schools. Evolution teaches that every species of beings, from amoeba, the smallest living thing, up to man, has been evolved from the lower to the higher; therefore that God did not create the separate species, that God did not directly create man, but that he evolved from the lower animals. Genesis, though, says, ten times in the first chapter, that everything brought forth "after his kind." Evolution says that there are ten lies, that everything did not bring forth "after his kind." The Saviour endorsed Genesis as the word of God; if Evolution is true, and He endorsed those ten lies, that proves that He was not Deity, God's Son, but only the illegitimate son of a fallen woman; and changes the most sublime expression the world ever heard,—"God so loved the world that He gave His only begotten Son, that whosoever believeth on Him should not perish but have everlasting life,"—into "God so loved the world that He gave the bastard, illegitimate son of a Jewish fallen woman as the world's Teacher and Example, and, if you do not accept Him as teacher and example, there is no Hell anyhow."

Let us consider one astounding fact:—over sixty-two of every one hundred High School graduates never go to any college; hence, if Evolution robs us of the Bible as God's Word, and of the Saviour as our real Redeemer, the High Schools are left helpless; for, at that most susceptible, enquiring, impressionable age, Evolution is drilled into the pupils, with no one to expose it. Hence the subject of my book, "Hell and the High Schools."

Professor Eby, of the Texas State University, has shown that the State Universities, with their far better equipment and stronger faculties, have put only one man into the book "Who's Who in America," to where the denominational colleges, with their poorer equipment and weaker faculties, have put very near four and one-half; but the State Universities have twice as many pupils; hence the Christian schools have put nearly nine men into "Who's Who in America" to where the State Universities have put only one. There is but one explanation; the State Universities educate the body and the mind, but cannot educate the soul, thereby leaving the graduate lopsided, uneducated, shrivelled in one-third, and the most important third, of his nature. Something MUST be done to remedy this. It can be done by having the different denominations, at their own expense, secure halls near each school, where, for one period each day, they will teach morals and ethics.

Our greatest problem, however, is the teaching of Evolution in our tax-supported schools, which not only leaves the soul uneducated, but leaves that soul without a Redeemer, without a Saviour. Genesis says ten times that everything brought forth "after his kind," and that God created man in His own image, and that the first man spoke a plain language; Evolution says that there are twelve lies; that everything did not bring forth "after his kind," that the first man was mid-way between the anthropoid ape and modern man, and that the first man had no language, but that language was acquired by degrees through many generations. The Saviour's endorsing Genesis, if Evolution be true, proves that He was not Deity, and hence no real Redeemer, no real Saviour. Thus only Hell is left, and no Heaven at all except for idiots and babies.

They claim, though, that "all scientists now believe in Evolution." Listen to them,—“Now there is not a man of science in the world who does not admit man's descent from an ape-like form,”—Joseph W. McCabe, in "The A. B. C. of Evolution"; Professor E. G. Conklin of Princeton University,—“There is no longer any doubt

among scientists that man descended from the animals.” H. W. Conn, in "The Method of Evolution":—"It would probably be impossible to find, among modern scientists, any one who would venture to hold any other opinion."

That is an old bluff. It was used in 1896 when Zahm published his "Evolution and Dogma"; it was then claimed that "Evolution is a firmly established doctrine, about whose truth there can be no longer any doubt." Why, that bluff was used in 1876 by John Fiske in "Darwinism and other Essays,"—"One could count on one's fingers the number of eminent naturalists who still decline to adopt it." I hold in my hand a book written by myself, "Hell and the High Schools," giving the names of one hundred and twenty great scientists who reject it. I can double that list from my books yonder in my room at the hotel.

Let me give you three:—Sir Wm. Dawson says that Evolution is "one of the strangest phenomena of humanity, a system destitute of any shadow of proof." Prof. Fleischmann, of Erlangen:—"There is not a single fact to confirm Darwinism in the realm of nature." Prof. Rudolph Virchow quoted by Prof. Alfred Fairhurst M. A., D. Sci., in "Theistic Evolution" page 73, "Professor Virchow of Berlin, who was styled the foremost chemist of the globe, and who was the highest German authority on Physiology, said: "It is all nonsense. It cannot be proved by science that man descended from the ape, or from any other animal. Since the announcement of the theory, all scientific knowledge has pointed in the opposite direction. The attempt to find the transition from animal to man has ended in total failure." Virchow went so far as to denounce the theory as "dangerous to the State," demanding that it "be excluded from the schools."

They run another bluff on the people by claiming that Evolution is no longer a theory, a hypothesis simply, but that it is a demonstrated science. In this little book, I give the testimony of forty great scholars that Evolution is not a science at all, but only a theory, only a guess. Hear two of them: President Emeritus Charles

W. Elliott of Harvard University, "Evolution is a hypothesis and not a science at all . . . Evolution is only a theory." President Hadley of Yale University:—"It is not a universal science, because it is not a science at all."

Take three samples. "In North America, the black bear was seen by Hearne, swimming for hours with widely-open mouth, thus catching, like a whale, insects in the water. I see no difficulty in a race of bears being rendered by Natural Selection more and more aquatic in their structure and habits, with larger and larger mouths till a creature was produced as large as a whale,"—Darwin's "Origin of Species," First Edition, page 214. Isn't that a whale of a guess? And they call that "Science!" Let us remember this, however, that the inheritance of acquired characteristics has been given up as untrue; heathen, with holes in their noses for rings never bear offspring with holes in their noses; women with holes bored in their ears for ear rings do not bear children with holes in their ears.

Take another case, that of the giraffe. Evolution teaches that his long forelegs and long neck come from stretching, in a drought, to reach the upper limbs. Why did not the goat, the sheep, the cow, stretch their necks? Were they not hungry then? But each generation only stretched a little. That was a fearfully long drought! Inheriting acquired characteristics however, has been given up.

The elephant got his long proboscis, so Evolutionists claim, by stretching out his nose to reach food or water. What a stretch! Why did not the goat stretch his nose? Why did not the horse stretch his nose? Evolution teaches, remember, that there are only "slight variations" from one generation to another; and giving up the teaching of inheriting acquired characteristics kills all this.

Such reasoning reminds one of the reasoning of an old negro down South, who was caught stealing chickens. He was quite old and did only light work around the place; but he was quite dignified, wearing a cast-off

Prince Albert coat, and an old cast-off stove-pipe hat. His master noticed that his young spring-chickens were disappearing, but old Unele Remus explained that the hawks were catching them. One morning the master did not leave the house as usual, and suddenly heard a great commotion among the chickens in the back yard. He called for Uncle Remus to come to him at once. The dignified old darkey came in and stood without removing his hat. "Remus, what is the matter with those chickens out there in the yard?" "Boss," replied the old negro, "de hawks is aftah dem spring-chickens again." Just then a young chicken thrust his head through a hole in the old stove-pipe hat and cackled; the old negro thoroughly embarrassed, lifted his hat and the chicken flew out the door. "Now Remus," said the master, "I have caught you at last. I don't want to whip you, old man; if you can give any reason why that chicken was up in your hat, I'll let you off." The embarrassed old negro stood with his hat in his hand and tears trickling down his cheeks. Finally he sobbed, "Boss, befo' Gawd Ah don' know how dat chicken got up dah; but Boss, dese spring-chickens acts pow'ful strange when de hawks gets aftah 'em; dey jes' goes plum' crazy; Ah don' know how dat chicken got up dar'; but Boss, befo' Gawd, I believe he run up my breeches leg!" This old brother's reasoning is a dead parallel to that of the Evolutionist in accounting for the whale, the giraffe and the elephant; and yet, they call that "Science!"

Why is it so popular? Let three of them tell:—Professor Huxley, in the introduction to his "Science and Hebrew Tradition," says, "These essays are for the most part intended to CONTRIBUTE TO THE PROCESS OF DESTROYING THE INFALLIBILITY OF SCRIPTURE." Professor Henry Fairfield Osborne in "The Origin and Evolution of Life:"—"In truth, from the period of the earliest stages of Greek thought, MAN HAS BEEN EAGER TO DISCOVER SOME NATURAL CAUSE OF EVOLUTION AND TO ABANDON THE IDEA OF SUPERNATURAL INTERVENTION IN THE ORDER OF NATURE." Another:—"We intend first, to

reconstruct Bible History in harmony with the theory of Evolution; second, to eliminate, by this process, all that is supernatural in the record."

Let it be kept in mind that of the millions of intermediate species that must have been on the earth, if Evolution is true, not one fossil of an intermediate between species has ever been found. Listen to Mr. Darwin, himself:—"When we descend to details we cannot prove that a single species has changed." Isn't that "science?" Two facts absolutely kill Evolution with any one who will only stop and think:—First, that acquired characteristics cannot be inherited. Professor August Weismann, of Freiburg, "demonstrated beyond question" that characteristics acquired by a parent cannot be transmitted to the offspring. Professor William Bateson, the greatest living Biologist, in his address before the American Association for the Advancement of Science, in Toronto, Canada, December, 1921, admitted and stated positively that acquired characteristics cannot be inherited. Hear him:—"We have done with the notion that Darwin came latterly to favor, that large differences can arise by the accumulation of small differences." THEN, HOW CAN THERE BE EVOLUTION FROM ONE SPECIES TO ANOTHER? Hear him again:—"An organism can not pass on to its offspring a factor which it did not itself receive in fertilization." THEN, HOW CAN THERE BE EVOLUTION OF ONE SPECIES UP TO ANOTHER? That kills Evolution. Second:—there has been an ice age of the world, when the Northern Hemisphere was for a long period covered by ice. I have here the testimony of the great scientists who made a special study of this. They all state that the glacial age ended less than fifteen thousand years ago. There are no fossil remains of man back of the ice age. Professor Alexander Winchell of America:—"Man had no place till after the reign of ice." Professor Edward Hall, Secretary of the Victorian Institute of London, a specialist in these matters:—"Not in one single case in the whole of Europe or America has a trace of man's existence been found below the only deposits which we have a right to assume were developed

and produced by the great ice-sheets of the early glacial periods." That is the death-knell of Evolution. Yet the Evolutionists, in the face of the testimony of the great glaciologists, continue to claim that man has been on this earth from five hundred thousand to nine million years!

Why, they boasted, sixty years ago that they would drive Christianity out of existence. But, now that we are exposing, pulling the lion's skin off and exposing the ass's ears, tail and all, Evolution is evolving into a cowardly cur, at first snarling, and then whimpering and whining like a whipped hound. Hear Professor Gerald Birney Smith, of Chicago University, who has done more to damn Southern Methodism, than even some of its modernist bishops:—"All the evils common in secular politics are being introduced into the realm of religion by the Fundamentalists," and "the most painful thing about the Fundamentalists' attitude is their conspicuous lack of Christian love." "Christian love!" Go read this arch-Evolutionist's bitter sarcasm and biting flings at the teaching that Christ died for our sins, and at those who love Him for redeeming us from all iniquity. After he and his kind destroying the faith of their students in God's Word, and in the Saviour as Redeemer, now that they are being exposed, they turn and whimper about "Christian love!" An old colored pastor in the South met one of his members and said, "Brother Rastus, you ought not to beat up Brother Johnson like you did yis-tiddy." Rastus replied, "But, pahson, dat niggah hit me fust." "But, Brother Rastus de good book say dat when a man slap you on one cheek, you must turn de udder also." "Ah knows dat, pahson, Ah knows de Scripture say that! but dat niggah hit me on de nose!"

To deceive the people by repeating that all scientists believe in Evolution; that it is no longer merely a theory but an established science; to destroy the faith of our young people in God's Word, and to brand the Saviour as the illegitimate son of a fallen woman and not our real Redeemer at all; it comes with poor grace, when exposed to whine about "Christian love." They have been stealing from the students their faith in God's Word, and in

the Saviour, and we have been asleep. Now, however, the people are awakening, and the Evolutionists are fast getting into the condition of another negro in the South. The old colored Pastor met the colored Doctor one morning and asked, "Doctah, what an de mattah wid Brother Mnoopa? What dizease do he 'peah to be 'flicted wid, in yo' humble 'pinion?" The colored Doctor replied in his most dignified tone, "Chronic chicken-stealing, wid complications of bird-shot in de back, sah." The faith-stealing of these Evolutionists has become chronic, and from now on, it is going to be complicated with bird-shot in the back.

As samples of what they are doing, take these:—"His, (man's) structure indicates descent from ancestors of ape-like habits, living in trees and on fruits,"—High School Geography, by Charles Dryer, page 255, published by the American Book Company, New York, Chicago, Cincinnati, Boston and Atlanta. At once the High School boys and girls see that if that is true, (and their school-books and their teachers say it is true) the Bible is a lie, and Jesus was not Deity at all or He would not have endorsed the lie as the Word of God.

Again from "Principles of Botany" by Bergen and Davis, published by Ginn and Company, page 413, "How Plants Protect Themselves from Animals,"—not how God designed and provided protection for them; for Evolution denies God's design. Consider, first:—that these plants have intelligence that enables them to know that they need protection; second, that they can reason and plan protection; third, that they have the ability of God to provide protection; and that is being taught to your children as "Science," and, by your taxes, you are paying the salaries of teachers to thus damn your children.

Again, pages 413 and 414, "There are plenty of instances of structures, habits, or accumulations of stored material in their tissue which plants seem to have acquired mainly or entirely as a means of defense. Some of the most important are: 1. The habit of keeping a bodyguard of ants. 2. Forming tough, corky, woody, lily, or Buty, and therefore nearly uneatable tissue.

3. Arming exposed parts with cutting edges, sharp or stinging hairs, prickles or thorns. 4. Accumulating unpleasant or poisonous substances in exposed parts." Hearer, will you consider: God did not do these things, for that would mean design in creation, and it is beneath the dignity of these high-brow pseudo-scientists to admit such a thing, and would lead your boys and girls to believing in God and in the Bible, and in Jesus Christ as a Saviour, and would leave these hell-agents out of a job, and prevent them being looked upon as learned and as being above the common herd who believe in a Creator and a real Hell and a Redeemer. Get it: "these plants PROTECT THEMSELVES FROM ANIMALS." God didn't design it, God didn't do it; that these things, these plants, "HAVE ACQUIRED mainly or entirely as MEANS OF DEFENSE." Consider these things:—First, keeping a bodyguard of ants. There are plants, such as a species of Acacia which have thorns in which ants live, and these plants have little growths at the ends of the leaflets which the ants use as food. Now these pseudo-scientists say that these plants, "TO PROTECT THEMSELVES FROM BEING EATEN BY ANIMALS," planned to grow those thorns, to have the ants live in them, and to produce those tender growths for the food of the ants, in order to keep the ants as a bodyguard; and this is rammed down the throats of your children as science, and you pay the taxes to have it done. Consider, first, these plants have intelligence, and feeling and dread to be eaten by animals; second, they have knowledge, that ants will make a bodyguard; third, they have knowledge of the fact that an animal chewing ants would get a bad stinging taste in the mouth, and yet these little plants have never chewed an ant, nor eaten one; fourth, they have knowledge of the fact that an ant can sting and inject a poison, and yet they have never been stung, nor poisoned by an ant; fifth, they have knowledge of what kind of little growths would be suitable as food for ants; sixth, they had the intelligence to grow out these little growths for the ants, (what chemists they were!) seventh, they had the omnipotence to grow these new

growths and these thorns in which the ants should make their home. Can't you see, hearer, that these pseudo-scientists really have a multitude of little gods, and are therefore polytheists, and, inevitably, will lead your children in the same direction, to reject Jesus Christ as Saviour and to spend eternity in Hell? And yet these pseudo-scientists can not believe in a real God with real design and in the Bible and in Jesus Christ as Saviour!

Second:—"Forming tough, corky, limy, or flinty, and therefore nearly uncatable tissue," that such plants as the horse-tail, to prevent being eaten by animals, planned to grow an outer coating of deposits of silica and other uncatable substances to protect themselves; that such plants as the tough rushes, chaparral, etc., planned to grow their coating to protect themselves from being eaten by animals!

Third:—"Arming exposed parts with cutting edges, sharp or stinging hairs, prickles or thorns." Get it, hearer, that these once tender plants had intelligence and feeling, and dreaded to be eaten and so, "HAVE ACQUIRED" to "PROTECT THEMSELVES FROM ANIMALS, cutting edges, sharp or stinging hairs, prickles or thorns," such as the barberry, nightshade, locust, nettle, etc. Why didn't the oaks, the timothy, the bluegrass and the clover have that much sense and ability to grow thorns and stinging hairs and saw-edges, and barbed margins to protect themselves? Consider, hearer: these once tender and delicate plants, had feelings and intelligence; they dreaded to be eaten; they had intelligence to know that animals had feelings, that they could suffer, that a thorn or stinging hair could produce that suffering; they had the omnipotent power to plan and grow these stinging hairs or thorns; they had the omnipotent power and the chemical knowledge to put into some of these stinging hairs a poison. What wonderful intelligence! What wonderful design! What wonderful ability! And your sons and daughters are taught this in the name of science, rather than to allow them to believe in a God of design who has laws, and who will punish the violation of those laws by punishment in Hell. Yet this

book, and others like it, are taught in Baptist, Catholic, Congregational, Disciple, Episcopalian, Lutheran, Methodist, Presbyterian, and other religious colleges, with the tacit endorsement of their Presidents and Boards of Trustees. And if anyone dare protest, the only answer they have is "They burned Servetus at the stake"!! and the denominational cat-o-nine-tails is laid on the back of the one who dares protest, while our sons and daughters are being sent to Hell in the name of religion by these pseudo-scientists.

Fourth:—"Accumulating unpleasant or poisonous substances in exposed parts." Understand, hearers, tender plants, with feeling and intelligence, dreading to be eaten by animals, "HAVE ACQUIRED" to "PROTECT THEMSELVES FROM ANIMALS, unpleasant or poisonous substances in exposed parts." Bergen and Davis' own illustrations are the dog-fennel, the hound's tongue, the jimson weed, (they certainly did a good job there!), the tomato plant, the poisonous hemlock, red peppers, horse-radish, etc. Consider, patient hearers, that these tender, delicate plants had feelings and intelligence, had design, had wonderful chemical knowledge and power and ability to carry those designs into execution. What splendid smelling ability they had! They knew that animals did not like certain smells; they knew how the dog-fennel would smell, and that animals would not like it, they knew how the jimson weed would smell; they knew how the red pepper would taste to an animal; they knew how the horse-radish would taste to an animal; they knew the marvellous chemical combination to produce the dog fennel smell; they knew the marvellous chemical combination to produce the jimson weed smell; they knew the marvellous and varied chemical combinations to produce the worm-wood taste, the red pepper taste, the horse-radish taste, and mirabile dictu! they had the ability to produce all these chemical combinations and to grow them. And yet, these intellectual high-brows, these pseudo-scientists, can not believe in a real God of design, that He has laws, that the violation of those laws will be punished, and that in love and mercy and righteously,

He has provided a real Redeemer to protect and save those who have violated these laws. And those public-school teachers who teach this, and those denominational colleges who teach it, with their Presidents and Boards of Trustees, pretend that they haven't sense enough to see that this teaching absolutely contradicts the teaching of Genesis, and that, the Saviour having endorsed Genesis, it makes Him no longer Deity, but the bastard, illegitimate son of a fallen woman, and therefore no Redeemer at all, but leaves our sons and daughters to go to Hell.

But, not content with poisoning and damning our high school boys and girls, the Evolutionists reach down and rob the cradle. Listen: from "Home Primary Geography," by Harold W. Fairbanks, Revised Edition, published by the Educational Publishing Company, p. 124: "Seals and whales are among the most interesting of the ocean animals. They are not fish, for they have to come to the surface to breathe air. What a strange story these animals can tell! Their grandfathers lived upon the land, ever so long ago. (There is not one particle of proof of this, simply a wild, hair-brained theory.—T. T. M.) They had four legs and walked around like other animals. (No particle of proof for this.—T. T. M.) They used to go into the water for food, (No particle of proof for this.—T. T. M.) and at last spent most of their time there. Their bodies and legs became changed (no particle of proof for this.—T. T. M.) so that they could swim or paddle through the water. Now they are at home in the water and very quick and graceful in their movements." Now this is put in the book for the primary department as actual truth and fact, and is taught to the trusting, unsuspecting child. Then the child hears the preacher read, "And God created great whales, and every living creature that moveth which the waters brought forth abundantly, after their kind," and the thought comes, "the Bible does not tell the truth, for my books in school say that whales were once animals on land, and my teacher says it, too. The Bible does not tell the truth." Then the

child hears the preacher read that Jesus said the scriptures are true, and the word of God, and it says: "Jesus does not tell the truth; for my book in school says that the Bible does not tell the truth, for it says that whales were once animals on the land, and had four legs; and my teacher says it is so." And the faith in the Bible as God's Word, and in the Saviour as God's Son is gone. It does not dare tell its father and mother so, but its soul is wrecked.

But further, from the same book, page 143: "If birds could talk, what stories we might hear. We might learn of a time, ever so long ago, when their grandfathers were not birds at all (not one particle of proof for this: simply a wild, hair-brained theory.—T. T. M.). Then they could not fly, for they had neither wings or feathers (not one particle of proof for this.—T. T. M.). These grandfathers of our birds had four legs (not one particle of proof for this.—T. T. M.) a long tail and jaws with teeth (not one particle of proof for this.—T. T. M.) After a time feathers grew upon their bodies and their fore legs became changed for flying. These were strange looking creatures. There are none like them living now." The simple, trusting child reads this. The teacher, trained in a State Normal or State University, backs it up, and teaches it; the child hears the pastor read: "And God created great whales, and every living creature that moveth, which the waters brought forth abundantly after their kind, and every winged fowl after his kind" (Genesis 1:21) and the child says "That is not so, because my school book and my teacher say that whales grew from animals with four legs, and birds grew from animals with four legs; the Bible does not tell the truth." Then the child hears the pastor read that Jesus says the Scriptures are God's word, and the child says: "That is not so; for God's word would tell the truth, and that Bible does not tell the truth about whales and birds; and if Jesus had been God's Son, he would not have said that the Bible that does not tell the truth is God's word." And these children go out into Eternity, without a real

Redeemer. And their fathers and mothers pay the taxes for this teaching, and stand by and see their children damned.

The Germans poisoned the wells of Belgium and Northern France, that the children who came to drink might be poisoned and die. They were angels compared to the men who put such poison as this in the wells and springs from which our children come to drink a little learning; for they damned only the body; these damn the soul.

The Germans filled aeroplanes with poisoned candy and flew over Belgium and Northern France, and poured it out that the poor starving Belgian and French children might eat it and die—they were angels compared to those who, paid by our taxes, stand as teachers and feed such poison to our children; for the Germans damned only the body, and these damn the soul.

A German officer, a physician, was quartered in a French home, the husband being away in the army. The night the little French woman was to become a mother, the German officer agreed to wait upon her as her physician. The next morning as the little French mother, in the gray dawn, came to consciousness with her wee babe lying by her side, she began pouring out her heart's gratitude to the German officer, and said she never could repay him. The heartless German said that he was already repaid; and the little French mother asked how. The German said that he put out the babe's eyes when it was born, so that it would never aim a gun at a German. He was an angel compared to those who blind the souls of our children, and send them into outer darkness for eternity, while they are being fed from our hands by our taxes. These Christianity-suckled soul-murderers! And we stand by in indifference!

A doctor's wife was dying in North Carolina; her friends suspected poisoning; in her dying hours, her husband begged to have a farewell prayer alone with his dying wife; others withdrew from the room; the doctor tried and yelled and prayed so loud that some one quietly

slipped into the room; the doctor had his hands under the cover, his hypo-dermic needle, loaded with a deadly poison, stuck up to the head in the woman's thigh, and was pumping the deadly poison into her body, while he was praying God to spare her life. That doctor was an angel compared with those professors who stand and pump the deadly poison of Evolution into our boys and girls, while they look heavenward with a dying-calf expression, and piously tell us that Evolution does not interfere with religion; for this doctor only damned the wife's body, while these professors damn for eternity the souls of our children.

Take this letter as a sample: "May 8, 1921. Dear Sir:—I was the son of a Christian mother; went to college, was taught by infidel teachers, studied Evolution, New Thought, under men like ———, travelled extensively, came home, insulted my old mother, went the primrose route, and to-day I am a mental, spiritual and physical wreck. My soul is a starving skeleton; my heart a petrified rock; my mind is poisoned and as fickle as the wind and my faith is as unstable as water. I broke the heart of my mother, disappointed my friends, stood before my class on graduation day, delivered the valedictory address, lauded 'Darwin's Theory' to the sky, and other things I can never recall. I have run the gauntlet; I am at the end of the rope. Oh! wretched man that I am! There is no rest, peace or happiness for me. I sometimes think that I will jump overboard and end it all. I wish I had never seen a college; I hope you will warn the young men of the impending danger just ahead of them. I may be beyond hope, but on this glorious Mother's Day, I wish to testify that mother was right, and yearn for her Saviour, Jesus Christ, to be mine. And I call upon you and your great church, who, I learn, still believe in the Bible, and the power of prayer to save, to pray that I may be saved under the blood of Christ, and re-united with mother, in the Heavenly Kingdom. (Signed) A Mother's Son."

When I see such things, and I see many of them, I can sympathize with a woman of Western Texas. A cow-boy friend of mine had been having chills and fever. The first night, after returning to camp, his friends said, "Bill, don't sleep out here on the grass; it may bring back the chills; go ask the ranchman yonder to let you sleep on his kitchen floor." The ranchman consented, and my friend rolled up in his cow-boy blanket, and lay down on the kitchen floor (it was a dirt floor) to sleep. About half past one, my friend was aroused by the howl of a prairie wolf. No one who has once heard it will ever forget it. As my friend got up to the window to look out into the moonlight in his effort to see the wolf, the ranchman's wife, in her night-gown and bare-footed, rushed through the kitchen, swearing the blackest of oaths, and using the vilest language, followed by her husband. The race in the moonlight lasted for half an hour, the woman after the wolf, the man after the woman. As he brought her back into the kitchen, she was a raving maniac, using the foulest language and swearing the blackest oaths. An hour after, the woman had fallen asleep from exhaustion, and the ranchman came back into the kitchen for a drink of water, and explained to my friend as follows: "Stranger, my wife is not a bad woman; she is a good woman; she never uses such language until she hears a wolf howl, and then she loses her mind completely and does as you saw and heard. Stranger, we are poor, as you see. Six months ago, we had an only child, a little twelve-months-old baby boy; wife was down at the spring, doing the family washing. The baby was lying asleep on a pallet under a tree near-by. As wife was stooping over the scrubbing board she heard a gurgling sound, and looking around, saw a wolf with his fangs buried in the baby's throat, sucking its blood. The wolf dragged the little body back into the brush, and wife dashed after him; she finally got the body, but the baby was dead. That is all. She is a good woman; she never uses such language as you heard to-night, until she hears a wolf howl, then she loses her mind and swears she will never stop till she catches that wolf and chokes

him as he choked her baby." When I see that the Evolutionists have us by the throat, forcing us to pay their salaries with our taxes, while they blind our children and send them into outer darkness for all eternity; when I see our young people being thus doomed and damned; I feel like laying one hand on my Bible and holding the other up to God, and swearing that I will never let up until every Evolutionist is driven from every tax-supported school on the American continent.

Do you ask what can be done? Only one thing can be done, and that is to carry the fight to the people, to drive every Evolution teacher and every Evolution textbook out of every tax-supported school, and then put in a series of books, from primary to university, giving, fairly, both sides of the Evolution question. Of course, the cry will be raised, at once, that we are trying to bring religion into tax-supported schools. Not at all; but we are demanding that if religion cannot be taught in tax-supported schools, it shall not be attacked and destroyed in those schools. Shall teachers be left to teach what they please? Shall they be left to teach Bolshevism? Shall they be left to teach Anarchy? Shall they be left to teach Atheism? Shall they be left to teach that diphtheria is not contagious? Shall they be left to teach that small-pox is not dangerous? Shall they be left to teach that scarlet fever is harmless? What are these compared to the teaching of Evolution? These kill the body, but Evolution robs the pupil of God's Word, and of a real Redeemer, and Saviour, and sends a lost soul to Hell. What is one soul worth?

You say it has not hurt your son or daughter; but it is dooming and damning your neighbors' sons and daughters by the multiplied thousands, and it is not done with its deadly work. It may yet get one of yours, or your grandson or granddaughter. It will yet come closer to you than you think. On the Scottish coast there was heard one afternoon the booming of the signal gun of distress. A storm was driving a disabled vessel in upon the rocks. As she struck, the signal guns were fired in rapid succession. Captain Jim called for the life-saving

crow. As they were climbing into the life-boat, an old white-haired Scotch woman rushed into the waters, waist deep, and locking her arms around Captain Jim's neck, began screaming, "My boy! Don't go! Don't go! No boat can live in that storm! Your father went away six years ago, and never came back! Your brother Will went away two years ago, and never came back! You are all I've got left! You will never come back! Don't go! Don't go!" Captain Jim threw his arms around the old mother and screamed above the roar of the storm, "Mother, I'm captain of the crew. I'm bound to go. Good bye! Good bye!" Time and again the life-boat shot up on the shore with its precious burden of lives, only to return to the doomed vessel. As the last boat load shot up on the shore, and they sprang out, they said, "That's all! That's all!" One passenger said, "No; there is a poor sick man down in the vessel, too sick to come up on deck." Captain Jim yelled out above the storm, "Every man to his oar!" As they were climbing into the boat, the old mother rushed into the sea, up to her arm-pits, and locking her arms around Captain Jim's neck, shrieked, "Oh! My boy! You've done your duty! Don't go! Don't go! Let the man go! Don't take these men from their wives! You'll never come back! No boat can live in that storm now! Your father went away six years ago and never came back! Your brother Will went away two years ago and never came back! You'll never come back! Don't go! Don't go!" Sobbing aloud, Captain Jim again shrieked above the thunder of the breakers, as he threw his arms around his old mother, "I'm captain! It's my duty! I must go! Good bye, good bye!" At last the life boat was alongside the doomed vessel and Captain Jim was seen running up the rope. In a few moments he was seen lowering the sick man. Then came the last battle for the shore, for the fury of the storm had now become terrible. At last the watchers on shore saw the little life-boat on the crest of a wave. Captain Jim was at the prow, and with his hands to his mouth, yelled, "Fare mother it was Brother Will!" And she had said, "Let him die." And the flint-hearted Evolutionists say,

"Let them lose their faith in God's Word and in the Saviour." And the cold-hearted, indifferent fathers and mothers continue, with their taxes, to pay the salaries of the Evolution professors, and say, "Let our children lose their faith in the Bible and in the Redeemer; what do we care?" The Germans who poisoned the wells and candy that the little French and Belgian children might eat and drink and die, were angels compared to such fathers and mothers.

If Evolutionists would only consider a few facts, all this strife and confusion would be settled: First, that the days of creation do not mean, necessarily, twenty-four hour days; for there was no sun to measure twenty-four hour days, until the fourth day of creation. The periods of the geological ages are provided for in the first chapter of Genesis.

Second, that the biblical chronology as calculated by Usher is not correct, as was clearly shown by the elder Professor Greene of Princeton, quoted by George Fredrick Wright in "The Age and Antiquity of Man."

Third, that, by the law of chances, when Moses, in Genesis mentions fifteen different things in exactly the same order that science has demonstrated, he had 1,307,674,367,999 chances to miss the exact order to only one to have gotten it correct. The man who will not see in this a higher power guiding Moses, will never be convinced by anything.

Fourth, that the Rough Stone Age, and the Smooth Stone Age correspond exactly with man before the flood and man after the flood.

Fifth, that Noah's flood, which has been proven to have occurred (Professor L. T. Townsend, the learned scientist, in his book "The Deluge, History or Myth," piles mountain-high the proof that the deluge occurred), accounts for much that has been confusing the scientists; for it was not simply the rain for forty days, but the record is that "the same day, were all the fountains of the great deep broken up,"—mighty upheavals, producing the confused strata of rocks and mountains that we see to-day.

Sixth, that sociologists, finding man a savage and trying to trace his evolution from savagery to civilization, have begun in the middle of man's history. They find him where he had fallen, and only try to trace him from there. Had they only gone back to his creation, and traced him from there to his fall, and then down to savagery, and then, by revelations from God, up from savagery to present day civilization and progress, they would have accomplished something worth while.

It is the most pitiable, sickening tragedy of the ages; instead of, with telescope studying the stars and with expanding souls listening to the music of the spheres as day and night they hymn their Creator's praise around His throne, and thus leading their students, great professors and scientists spend their lives down in the scum and slime and muck, scraping up muck and slime and filth of the bottom of the ocean, or digging down into untried dirt and rotting, decaying bones, trying to find something that will enable them, with haughty, proud, scornful mien, or with clenched fist and grating teeth, to look up and say, "Oh, God! You are a liar! Everything did not bring forth 'after his kind'; you did not create man in your own image, and your pretended son was the bastard illegitimate son of a Jewish prostitute, and we need no Redeemer from our sins, for there is no Hell,"—to at last join with "the kings of the earth and the great men, and the rich men, and the chief captains, and the mighty men and every bond-man and every free-man, and hide themselves in the dens and in the rocks of the mountains, and say to the mountains and rocks, 'Fall upon us, and hide us from the face of Him that sitteth on the throne, and from the wrath of the Lamb.'"

TWO CHALLENGES

Evolution comes to us from paganism. It was taught by the pagans six hundred years before Christ. Aristotle taught it, centuries before Christ. Charles Darwin, an Englishman, made it popular in modern times. Honorable Wm. E. Gladstone and others largely drove it out of England. Germany took it up and went wild over it, and it has doomed Germany. We sent our young men, before the World War, to the German universities. They came back with their great university titles and we put them at the head of our colleges and universities, and they trained a race of young men who are now college and university professors and teachers in our tax-supported schools; and we are being forced, through our taxes, to pay the salaries of men to doom and damn our children; for Evolution means that Genesis is shot through and through with lies, and the Saviour endorsing Genesis means that He was not Deity, was not really God's Son, for Deity would not endorse a bundle of lies as the Word of God; hence Evolution leaves the world without a Redeemer or Saviour at all.

It is a tremendous crisis; it is the greatest issue the world ever faced. Wrapt up in it is the issue of the eternal destiny of every one who believes it. It is not right, it is unconstitutional, it is a crime before God to force us, by taxation, to pay the salaries of men to damn the souls of our children, and send them into outer darkness for eternity. The agitation has just begun; the people are becoming aroused; it will not stop until the fight has been carried to every legislature; until it is carried to every village and hamlet, and every evolution teacher is driven out of every tax-supported school.

It is going to mean a fearful war among our people. It can be easily avoided. Here are two plans:

First, let Chicago University and Columbia University select seven men to meet, in joint debate, throughout America, William Jennings Bryan, W. B. Riley, of Minneapolis, J. W. Porter of Kentucky, J. Frank Norris of Texas, Alfred W. McCann, the New York lawyer, George

McCready Price, the California scientist, and myself, on this question, "Is the Evolution of man from amoeba up through the lower species true?" Let these debates be published in book form and by the daily press, and the issue will soon be settled.

Or, second, let these seven men selected by Chicago University and Columbia University, meet the other seven in joint debate throughout the country on the question, "Did Jesus Christ rise from the dead?" and let the debates be published. That will settle the question of Evolution; for, if Jesus the Christ rose from the dead that proves.

"First, the existence of a personal God who is concerned with human affairs;

Second, the reality of miraculous interference with natural forces;

Third, the truth of the atonement and the redemption; and

Fourth, the inspiration of the Old Testament Scriptures, (hence, also, of the Genesis account of creation)." —Graebner, in "Evolution."

But, friends, they will not accept either of these challenges. **THEY DON'T DARE!** They will continue, German-like, from whom they got their Evolution, to crouch in their trenches and depend upon smoke-screens and poison-gas. Then, we will give them the bayonet! and the blame for the strife that is coming will lie at the door of the Evolutionists. **THE PEOPLE SHALL KNOW**, and when they do, they will make short work of the whole matter.

THESE PAGAN-FOLLOWERS SHALL NOT PRESS THEIR CROWN OF PAGANISM ON THE BROW OF AMERICAN YOUTH; THEY SHALL NOT CRUCIFY THE SOULS OF OUR CHILDREN ON THE CROSS OF THEIR VENERED INFIDELITY.

Other Books by the Same Author

The Evolution Issue—Price, 50 cents

The First Los Angeles Address

"It will be your most widely read book"

"HELL AND THE HIGH SCHOOLS"

Paper, 75cts; Cloth, \$1.25

From Reviews:

Latest and Best Book on Evolution.—"Hell and the High Schools"

Evangelist T. T. Martin has just published this book on Evolution. It is a terrific arraignment. He meets the Evolutionists on their own ground and crushes them. They will never answer it—they can't. He carries the fight to the people. Every father and mother who will read the book will be aroused to the depths of their souls; every honest voter who reads it, will be ready to drive Evolution from all tax-supported schools.

It is a book for Catholics, Protestants and Baptists to scatter broadcast!

There are no honeyed words in it. It is on the Elijah-meeting-Ahab, Elijah-at-Carmel, John-the-Baptist-order. He lays the axe at the root of the tree; then lays off his coat and cuts the tree down; then digs up the stump, root and all!

It's a veritable "Slaughter of the Innocents!"

The book should be read by hundreds of thousands.

Wherever it is read it will make short work with Evolution and Evolutionists in all tax-supported schools. He shoves Evolution in denominational schools aside with "If the religious denominations will continue to be duped by the pussyfooting apologists for, and defenders of Evolution, and by some presidents and professors who deceive the people by denying that it is being taught in the schools; or by the deceptive plea that it is only being taught 'as a working hypothesis,' let them go ahead; but it is time for the honest tax-paying and voting fathers and mothers to take hold of this thing and see that their tax money is not used to damn their children."

He shows up mercilessly the flimsy reasoning of Evolutionists, and tells them "that they would not know logic if they met it in the road;" that "their brains have gone on a vacation," and proves it!

Evolution has met its Waterloo in this book.

While the book is cutting, crushing, it is not railing; it is not billingsgate; it is not reviling. The author, a scholar, with thorough college and seminary training, versed in Hebrew and Greek, a College Professor of Science in his young manhood, a

lifetime student of science, meets these "intellectuals" as they call themselves, on their own ground and the result is humiliating to the Evolutionists. He is unsparing in his logic, and the result will be mortifying to those Evolutionists who have not lost their sense of shame.

The chapter on "EVOLUTION NOT SCIENCE," is a scathing exposure of the hypocritical claim of the Evolutionists. He shows clearly that the claim of the Evolutionists that Evolution is now an established science is absolutely without foundation; that they have not one fact on which to rest their claim, but only guesses, possibilities and probabilities; that their course of reasoning is "Evolution is possible; therefore it's a fact; therefore it's a science." He piles the great scientists and scholars heaven high who testify positively that Evolution is not a science but only an unproven theory. He drives home the fact stated by Herbert Spencer that without inheriting acquired characteristics there can be no Evolution; he then shows that the great scientists have come out and confessed that there is no inheriting acquired characteristics; hence Evolution can never be a science.

The chapter on "Evolution repudiated by Great Scientists and Scholars" is an avalanche that overwhelms, buries, the wild hypocritical claim that "all scientists believe in Evolution." What an exposure! What a piling up of testimonies!

The chapter, "The Effects of Evolution on the Teachers of It," is startling in its revelations.

The chapter on "The Effects of Evolution on Students," is absolutely alarming.

The chapter on, "The Responsibility on Fathers and Mothers,"—who can read it without being stirred?

The only thing remaining is to now get this book to the people. The battle is won if we get the book to the people.

Evolution in this book finds itself in the grasp of a master and he chokes its strangle hold from the throats of our young people. In the author's mighty grasp the "Christianity-suckled soul-murderers," as the author calls them, writhe in vain.

Get the book! Read it! Get everyone you can to read it! Buy it and scatter it as a missionary work! Get everyone you can to buy it! Get Legislators to read it! Get public school teachers to read it! Get editors of county papers to read it! Get professors in colleges to read it! Get every college student to read it! Get fathers and mothers to read it! Get every high school boy and girl to read it."

"T. T. Martin has been for 23 years the leading Evangelist among Southern Baptists. He was at one time a science professor. He is a voluminous writer. There is nothing else on the subject of Evolution to compare with it."

"If Martin doesn't dig up Evolution, root and branch, we are no judge of this matter. He treats the subject in a plain matter of fact way, so that the most illiterate can get the meaning."

"Hell and the High Schools" by Evangelist T. T. Martin is altogether the severest arraignment of the deadly doctrine of Evolution that we have ever read. Evangelist Martin in his characteristic way goes straight at the heart of the matter and presents an array of facts and testimonies that are irrefutable. It is so plainly written and with such invincible reason and logic that no one except an unreasonable Evolutionist can fail to see."

"Hell and the High Schools" by Evangelist T. T. Martin is more than an argument; it is an appeal from the heart of a man who loves the souls of his fellowmen and feels a responsibility for their salvation which he must discharge as God's steward. He himself has been a teacher of science, but for years has been a fisher of men. He sees the "octopus" of Evolution threatening and already destroying our young men and young women in the high schools. He shows what is being taught in our schools; shows that Evolution is not a science; that it is repudiated by great scientists, and yet how it presumptuously challenges God in His sphere of creation. He shows its effect on teachers and students; and then points out the only hope. Preachers, school teachers, parents, patrons and trustees of our public schools ought to read this book."

"One of the most timely books that we have had the privilege of reading is "Hell and the High School" by T. T. Martin. When we had finished reading the book, the thought came to our mind that this little book comes for just such a time of uncertainty and skepticism as this."

GOD'S PLAN WITH MEN.....\$1.50

B. H. Carroll: "I do not hesitate to commend to the whole world this book. All people having only a vague conception of the way in which God saves man, to them this book will be like a white light."

J. B. Gambrell: "Thousands ought to read this book to have the mists cleared up and themselves rooted and grounded."

Fleming H. Revell Company: "One of the sure signs that there is a reaction from the critical attitude toward the Bible and a widespread turning again to the affirmative interpretation of God's truth as found in the Holy Writ is seen in the approval given to 'God's Plan With men,' by the Religious Press generally. Methodist, Presbyterian, United Presbyterian, Baptist, Episcopalian, Reformed Church, Congregational and Disciple Editors join in welcoming the publication of this effective book. We can hardly recall such unanimity of opinion from such widely separated (theologically) bodies of Christians, on so vital a subject. Few writers on the theme of salvation have had such tribute paid to them. It is worthy of more than a passing notice. Here, very evidently, is a book which interprets God's great plan of salvation for men to the satisfaction of the Evangelical Christian World."

REDEMPTION AND THE NEW BIRTH.....\$1.50

I. N. Loftin: "In his new book, 'Redemption and the New Birth,' the author excels even his great work, 'God's Plan with men'."

J. A. Hackett: "It is a worthy successor of that already well known book by the same author, 'God's Plan With Men.' Some have said that Evangelist T. T. Martin's first book is the greatest book that has been published in the later times, but such a thing may not be so readily said after they shall have read this one."

R. G. Gavin: "'Redemption and the New Birth' is another book by that prince of orthodox Bible students, Evangelist T. T. Martin. In my judgment, it is one of the ablest, cleverest presentations of the plan of salvation in print."

'HEAVEN, HELL AND OTHER SERMONS'.....\$1.50

A Leading Pastor of the South: "It is the greatest book I ever read. I sat up all night reading it. Bring out another volume of sermons at once."

"MARRIED LIFE—ITS PRESENT DAY DANGERS AND.....
EVILS"\$.25

A College President: "Every young man and every young woman in America ought to read this book."

"GOING TO HELL IN DROVES".....\$.25

A North Carolina College President: "The most terrific, and yet the most chaste, convincing arraignment of the Social Evils that I ever read."

"THE SECOND COMING OF CHRIST".....\$.25

"The best book I ever read on the subject. It is unanswerable."

Order from the Author,

Blue Mountain, Mississippi.